

Literacy/Numeracy Attainment Summary Sheet 2023

This summary report can be used by **psychologists** to report recent **attainment scores dated on or after 1 February 2021** when accompanied by a **full psychological assessment report of any age** and an **Educational Impact Statement**. Submit all three documents listed above to CAO, Tower House, Eglinton Street, Galway by **15 March 2023**.

- All applicants with **Dyslexia/ Significant Literacy Difficulties** must submit a **full Psychological Assessment Report** completed by an appropriately qualified psychologist **OR Section D School Statement** and an Educational Impact Statement. In addition, applicants with Dyslexia/ Significant Literacy Difficulties must also have **two literacy attainment** scores at or below the 10th percentile (SS of 81 or below) from testing carried out on or after **1 February 2021**.
- All applicants with **Dyscalculia/ Significant Numeracy Difficulties** must submit a **full Psychological Assessment Report** completed by an appropriately qualified psychologist and an Educational Impact Statement. In addition, applicants with Dyscalculia/ Significant Numeracy Difficulties must have one numeracy attainment score at or below the 10th percentile (SS of 81 or below) dated after **1 February 2021**.
- Results from schools-based testing and/or tests carried out by a suitably qualified psychologist may be reported. All testing must have been carried out on or after **1 February 2021**.

The scores of the attainment testing may be presented in one of the following three ways:

1. **Schools:** Attainment scores can be entered into Indicator 6 by the school using attainment scores from school-based testing carried out on or after 1 February 2021.
2. **Psychologist:** Where the attainment scores are from tests carried out by a suitably qualified psychologist, one of the following must be submitted:
 - A full Psychological Assessment Report which contains relevant attainment scores from testing carried out on or after 1 February 2021 **OR**
 - A fully completed **DARE 2023 Dyslexia/Dyscalculia Attainment Summary Sheet** or an equivalent from a Psychologist.
3. **Combination:** Where a combination of scores from psychologist and school-based testing is being reported, all scores can be entered into Indicator 6 by the school but this must be accompanied by one of the documents listed in point 2 above.
 - In all cases, these must have been carried out on or after **1 February 2021**, and all applicants must submit an Educational Impact Statement (EIS) completed by their school.
 - It is the applicant's responsibility to ensure that all sections of the Summary Sheet are completed. Remember to keep a photocopy for your personal records.

DARE criteria for Dyslexia/ Significant Literacy Difficulties:

- Attainment at or below the 10th percentile/SS 81 in two literacy areas from:

• Reading accuracy	• Reading speed/fluency
• Single word reading	• Spelling
• Reading comprehension	• Writing speed
• Phonological Skills/Pseudoword decoding	

DARE criteria for Dyscalculia/ Significant Numeracy Difficulties:

- Attainment at or below the 10th percentile/SS 81 in one mathematical areas from:

• Mathematical reasoning and problem solving	• Mathematical fluency
• Mathematical computation	

Please complete all sections below in TYPE or BLOCK capitals:

1. Psychologist's Details

Name of Psychologist	
Title	
Address	
Contact Details	
Qualifications	

Applicant's Details

Name of Applicant		
Date of Birth		
CAO Number		
Age at Testing		
Date of Testing		
Dyslexia/ Significant Literacy Difficulties or Dyscalculia/ Significant Numeracy Difficulties	Dyslexia/ Significant Literacy Difficulties <input type="checkbox"/>	Dyscalculia/ Significant Numeracy Difficulties <input type="checkbox"/>

3. Literacy attainments

Confidence intervals and/or descriptive ranges alone are not sufficient.		Name of test/subtest	Standard score	Percentile
	Reading accuracy			
	Single word reading			
	Reading comprehension			
	Phonological Skills/			
	Reading speed/fluency			
	Spelling			
	Writing speed			

4. Mathematical attainments

Confidence intervals and/or descriptive ranges alone are not		Name of test/subtest	Standard score	Percentile
	Mathematical reasoning and			
	Mathematical computation			
	Mathematical fluency			

Signature and stamp of Psychologist

Date: / /