

How to download and complete the Educational Impact Statement

The Educational Impact Statement (EIS) is an interactive PDF document. This means that it should be downloaded to your PC or laptop and saved. You can then type in the required information and select from the dropdown fields. When complete, print the form and supply the required signatures. Alternatively, you can print the form and complete by hand.

Steps for Schools:

1. Save the Educational Impact Statement (EIS) to your PC/ laptop.
2. If you are experiencing difficulty saving the EIS electronically, please check the following:
 - Do you have a PDF reader?
 - Do you have the most recent version of Adobe?

You may need to **upgrade to Adobe Reader XI or Adobe Reader DC** which is available at <https://get.adobe.com/reader/>

3. Complete the EIS Checklist with the applicant, then complete the relevant indicators on the EIS. There is more information in the **Teacher's Manual** about how to do this.
4. When the EIS is completed by the school, **printed, signed and stamped** by the Principal/ Deputy Principal, **it is the responsibility of the applicant** to ensure that it is posted to the CAO, Tower House, Eglinton St, Galway, along with the Evidence of Disability Documentation, before **17:00 on 10 March 2026**.

Saving the Educational Impact Statement:

1. Go to www.cao.ie/dare and click on **SIF Section B - Educational Impact Statement Form** download button. (www2.cao.ie/downloads/documents/2026/EIS.pdf)
2. Right click anywhere on the EIS and a dialogue box will appear. One of the options in this dialogue box is **Save Page as...** (see Figure 1). Select **Save Page as...**
3. You can then save the EIS file by the student's name to a folder on your PC/ laptop (see Figure 2).
4. **If you are using Google Chrome**, you also have the option of downloading the EIS. Go to the top right-hand corner of your screen and you should see a download symbol (see Figure 3). Click on this symbol and you will be prompted to save the EIS to your PC/ laptop.
5. **If you are using Internet Explorer/Microsoft Edge**, right click your mouse over the EIS. Select **Save** (see Figure 4).

How to download and complete the Educational Impact Statement

Figure 1: The **Save Page As.../Save as** option to save the EIS

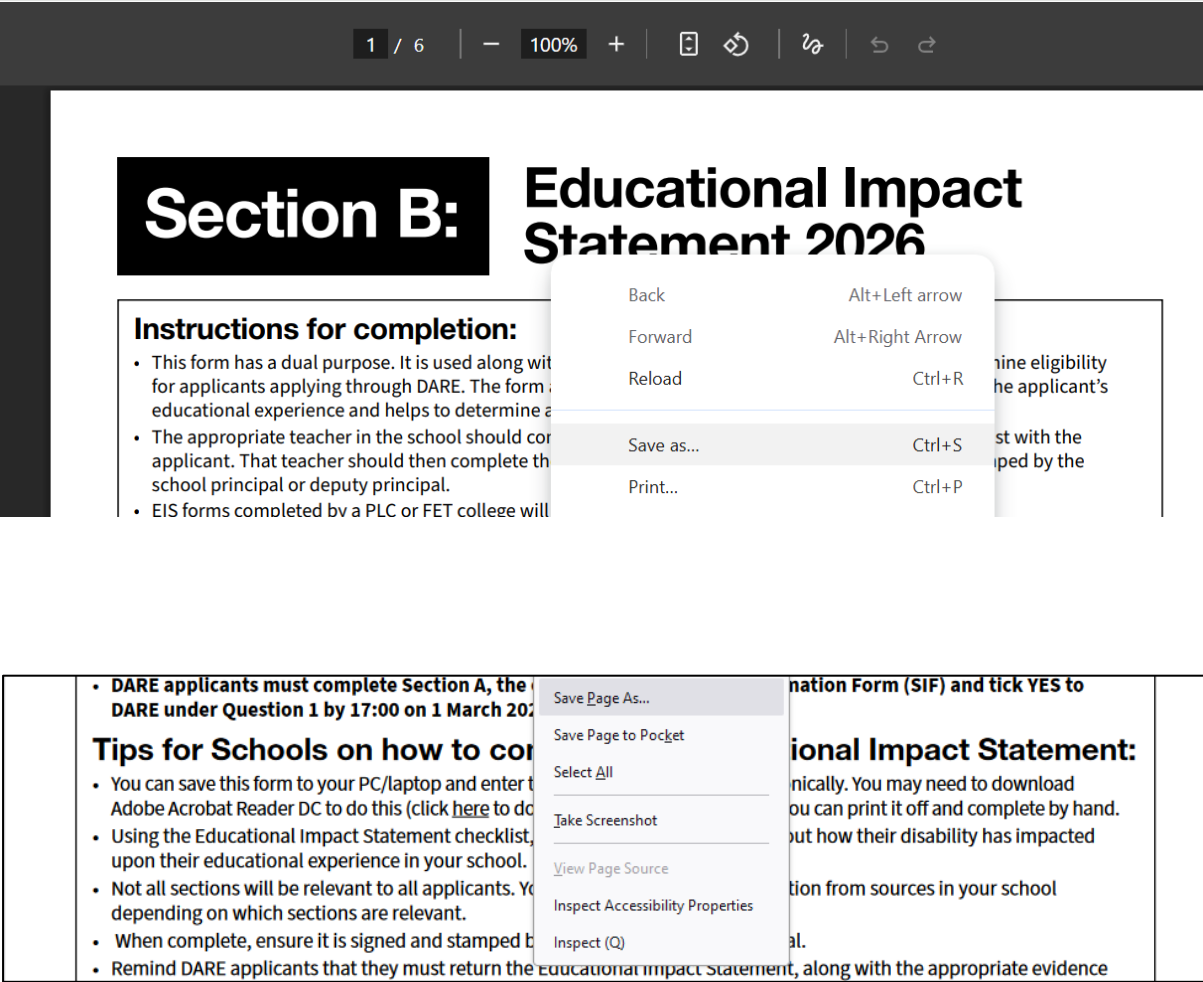
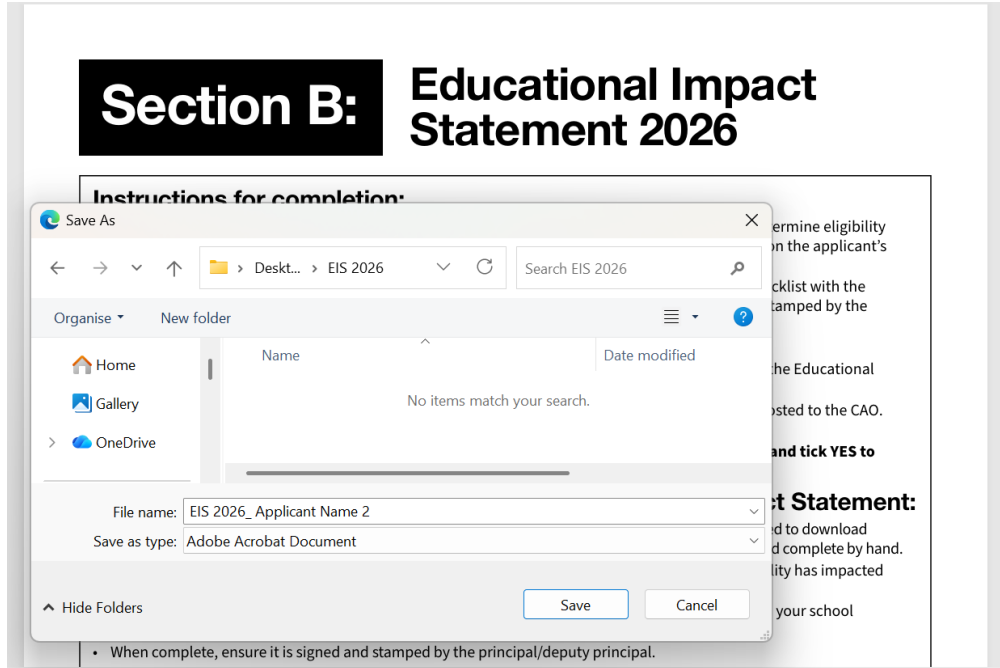


Figure 2: Saving the EIS to a folder on your PC/ laptop



How to download and complete the Educational Impact Statement

Figure 3: Google Chrome: Downloading the EIS to a folder on your PC/ laptop

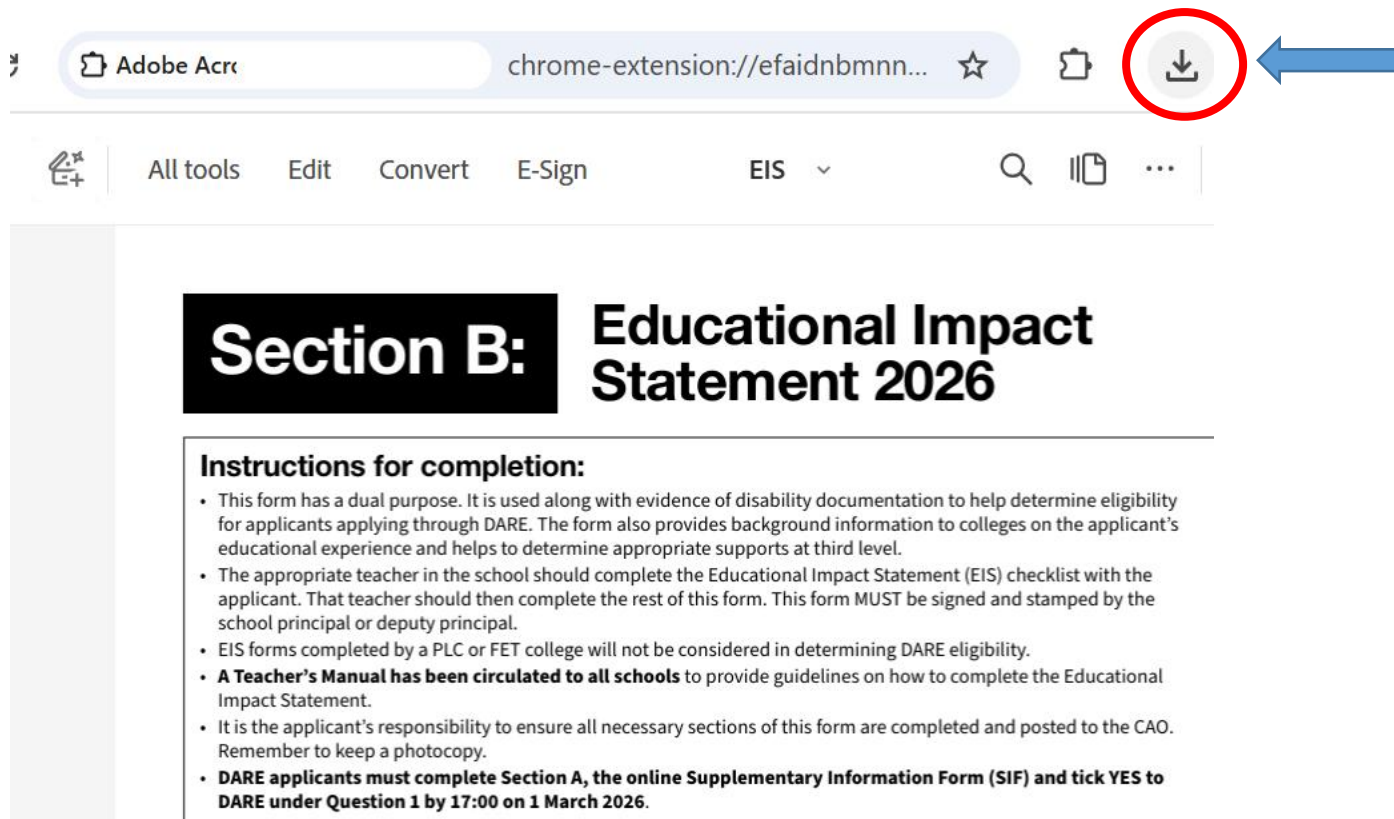
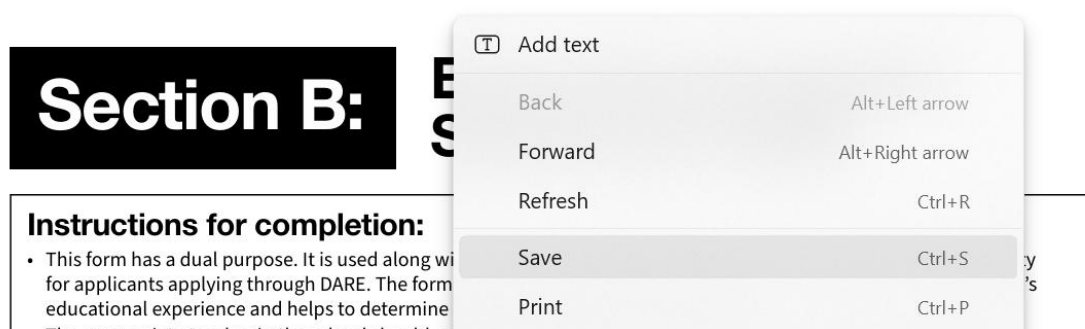


Figure 4: Internet Explorer/Microsoft Edge: Right click on EIS to Save



Tips for Completing the EIS in the interactive PDF:

When you have saved the Educational Impact Statement to your PC/laptop, you can then start to complete the statement.

How to download and complete the Educational Impact Statement

1. Ensure you have an EIS file for each applicant in your school. Save an EIS for every applicant in a folder on your desktop by Name and CAO number.
2. Complete the relevant indicators on the EIS.
3. You can save changes and return to the EIS at a later stage to complete it. **ENSURE** you save **ALL** changes before closing the Adobe because **unsaved changes will be lost**.
4. To save changes:
 - a. Click on “File” in the top left-hand corner and select **Save** from the options listed (see Figure 5). Pressing **Ctrl + S** will perform the same function.
 - b. If you are making changes to text you have already entered, i.e. not new text, you may be prompted to **Save as...** (see Figure 6).
 - c. If you attempt to exit Adobe before saving your changes you will be prompted to save your changes (see Figure 7).
 - d. In the case of b. and c. above, you will be prompted to name your document. Each time you do this you may **rename** the document according to the version you have made, e.g. “Joe Bloggs_26123456_Version 1”, “Joe Bloggs_26123456_Version 2”, etc. Alternatively, you can replace the document each time, whereby you overwrite your previous changes **in the same file** and with the **same name** each time (see Figure 8).
5. When complete, print and collect the **necessary signatures AND school stamp**.

How to download and complete the Educational Impact Statement

Figure 5: Saving initial changes to the EIS

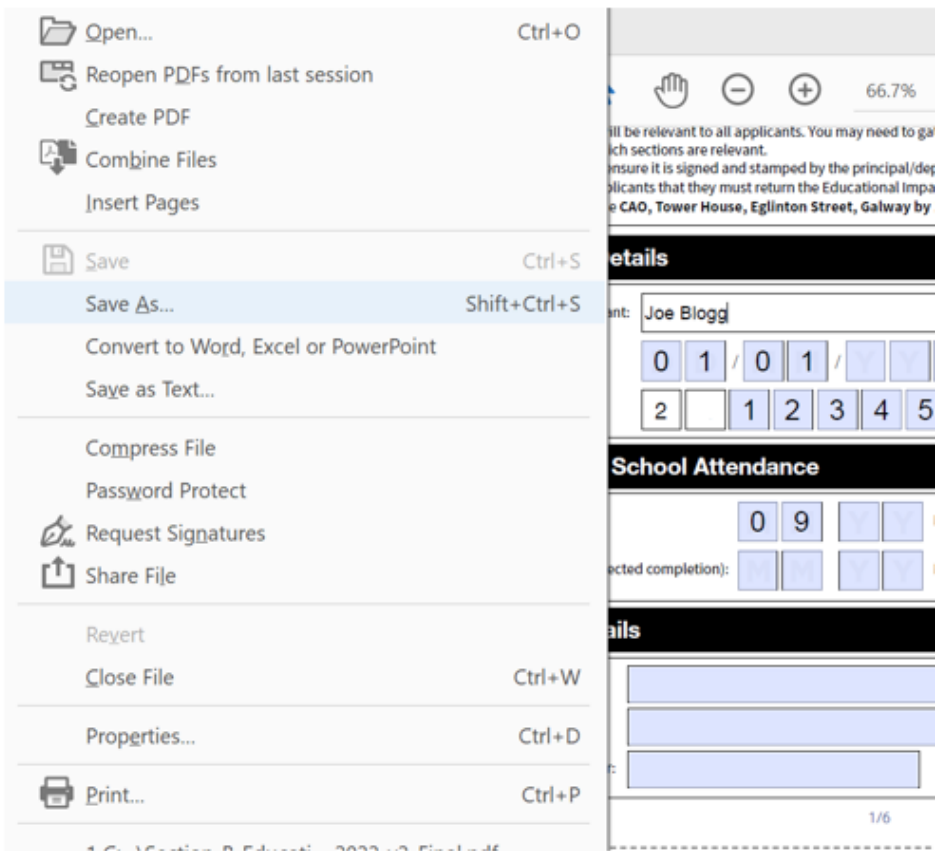
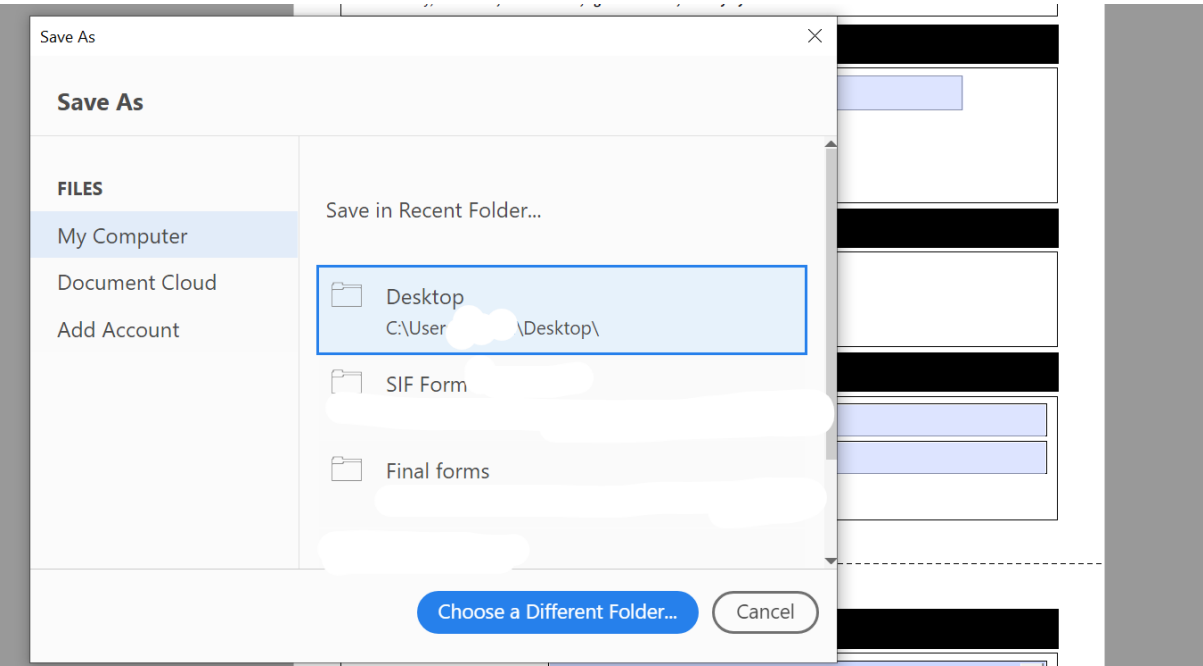


Figure 6: Saving further changes to the EIS



How to download and complete the Educational Impact Statement

Figure 7: Prompt to save changes before exiting

Section B: Educational Impact Statement 2026

Instructions for completion:

- This form has a dual purpose. It is used along with evidence of disability documentation to help determine eligibility for applicants applying through DARE. The form also provides background information to colleges on the applicant's educational experience and helps to determine appropriate supports at third level.
- The appropriate teacher in the school should complete the Educational Impact Statement (EIS) checklist with the applicant. That teacher should then complete the rest of this form. This form **MUST** be signed and stamped by the school principal or deputy principal.
- EIS forms completed by a PLC or FET college will not be considered in determining DARE eligibility.

Adobe Acrobat ✕

Do you want to save changes to 'EIS.pdf' before closing?

Yes

No

Cancel

Applicant Details

Full Name of Applicant:

Date of Birth:

0

1

/

0

1

/

2

0

0

7

CAO Number:

2

6

1

2

3

4

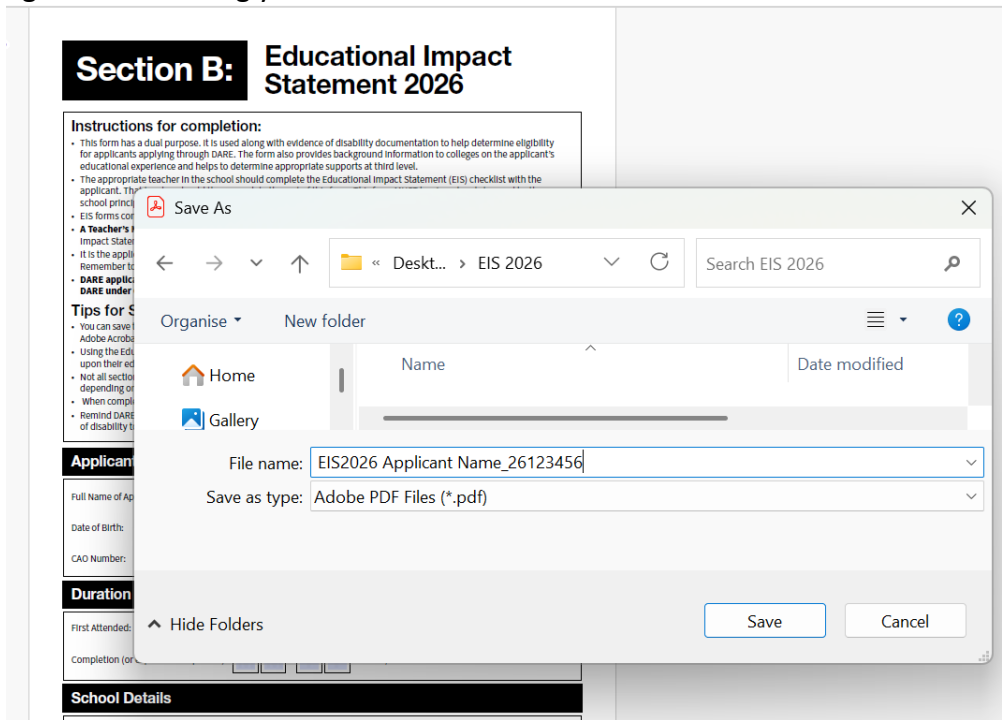
5

6

Duration of School Attendance

How to download and complete the Educational Impact Statement

Figure 8: Renaming your document



Types of Questions:

1. **Drop down menus** allow you to select the relevant disability type

Applicant's Disability/Condition	
Applicant's Disability/Condition:	Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADH)
Are there any other co-existing conditions?	Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADH)
The information provided by the applicant and the school is relevant to all applicable DARE educational impact criteria.	Autistic Spectrum Disorder (including Asperger's Syndrome)
	Blind/Vision Impaired
	Deaf/Hard of Hearing
EIS Checklist	Developmental Co-ordination Disorder (DCD) – Dyspraxia

2. **Text boxes** allow you to type in information where requested

How to download and complete the Educational Impact Statement

2.2 Did the applicant's disability affect class attendance or completion of the full day?

Yes ☒ No ☐

If yes, please describe the extent to which the applicant missed class during their time in post primary education.
Please also provide the reason(s) for this, e.g. personal care needs, appointments for learning support, fatigue, applicant needing to take breaks.

How to download and complete the Educational Impact Statement

3. **Radio buttons** allow you to select Yes or No or Not applicable to each question

EIS Checklist	
Please ask the applicant: Has your educational experience been affected by your disability/condition in any of the following ways? Record their response to each of the following:	
1. I needed and received supports in school or exam accommodations.	Yes ☒ No ☐
2. My school or class attendance has been disrupted.	Yes ☒ No ☐
3. It has impacted on my overall experience of school.	Yes ☒ No ☐
4. It has impacted on my school exam results and learning.	Yes ☒ No ☐
5. I have experienced other educational impact not listed above.	Yes ☐ No ☒
6. My literacy and/or numeracy abilities have been impacted.	Yes ☐ No ☒

4. **Check boxes** allow you to select the relevant information

Indicator 1: Intervention and Support						
1.1 Has the applicant received additional support in school due to the impact of their disability?						Yes ☐ No ☐
If yes, please select years that support(s) was received:						
Support	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year
Learning Support	☐	☐	☐	☐	☒	☒
Resource Hours	☐	☐	☐	☐	☐	☐
Special Needs Assistant	☐	☐	☐	☐	☐	☐
Visiting Teacher Service	☐	☐	☐	☐	☐	☐
Assistive Technology	☒	☒	☒	☒	☒	☒
Care Support Team	☐	☐	☐	☐	☐	☐
Home Tuition Hours	☐	☐	☐	☐	☐	☐
Ed. Welfare Officer Support	☐	☐	☐	☐	☐	☐
Behavioural Support Class (NBSS)	☐	☐	☐	☐	☐	☐
ASD Class	☐	☐	☐	☐	☐	☐
Other:	☐	☐	☐	☐	☐	☐