

## How should I list my courses? In genuine order of preference.

The two lists are independent of each other

### Level 8 list

- 1 The course you want the most
- 2 Second favourite
- 3 Third favourite
- 10 Tenth choice

### Level 7/6 list

- 1 The course you want the most
- 2 Second favourite
- 3 Third favourite
- 10 Tenth choice

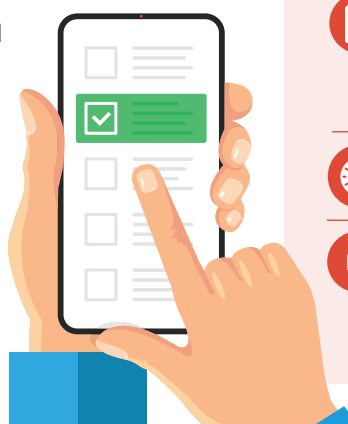
### Order of Preference Examples

#### Applicant receives 3rd preference Level 8 offer in Round 1.

- Courses in 4th position and lower are no longer in the running.
- The only courses still in play are 3rd, 2nd, and 1st preference.
- The applicant can accept or not accept their 3rd preference offer and they will still be considered for 2nd or 1st preference in later round if a place becomes available and they are deemed eligible.

#### Applicant was expecting to get 2nd preference course, but does better than expected.

- Applicant performs better than expected in their examinations and receives an offer of their 1st preference in Round 1.
- Because the applicant has received their first preference offer, they will not be considered for their 2nd preference, or any of the other courses on their list.



### Common Pitfalls made by Applicants.



Not listing courses in genuine order of preference and ending up missing out on a preferred course due to unexpectedly receiving a higher preference offer.



Not accepting a lower preference offer in an earlier round – offers for higher preference courses will still issue to an applicant in a later round if they are deemed eligible, regardless of whether they have accepted or not accepted an earlier offer. Always remember that the offer you receive may be the only offer, and you should consider it carefully.



Not realising that points, performance, supply and demand for courses can vary, resulting in fluctuations in points from one year to the next.



Not checking the minimum entry requirements for a course, including information on any additional assessments that may be required, e.g. portfolio, audition, HPAT, etc.



Not spending time to thoroughly research the course content



Not entering a number of course options on both the Level 8 and Level 7/6 lists to ensure plenty of options at the offers stage.

